

**LEGISLATIVE SERVICES AGENCY
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FISCAL IMPACT STATEMENT

LS 7852

BILL NUMBER: HB 1581

NOTE PREPARED: Feb 24, 2007

BILL AMENDED: Feb 23, 2007

SUBJECT: Teacher professional development days.

FIRST AUTHOR: Rep. Bischoff

FIRST SPONSOR:

BILL STATUS: 2nd Reading - 1st House

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: (Amended) This bill provides that a maximum of three full school days or six half days, or a combination of full and half days that equals not more than three full days when students are dismissed for staff professional development activities count as student instructional days for purposes of the required 180 day school year.

Effective Date: July 1, 2007.

Explanation of State Expenditures: The bill should have no fiscal impact on the state since the number of instructional days the state funds remains unchanged.

Explanation of State Revenues:

Explanation of Local Expenditures: School corporations could experience a decrease in transportation costs and salaries of non-certified personnel if pupils are not being required to attend school during professional development days. Transportation costs are about \$2.73 M per day, and the salaries of non-certified employees are about \$2.8 M per day. The savings on non-certified employees would depend on if they were included in the full-day professional development.

Background Information: Currently, schools can use up to six half days per year for parent-teacher conferences or professional development.

Explanation of Local Revenues:

State Agencies Affected: Department of Education

Local Agencies Affected: Local schools.

Information Sources: Department of Education databases.

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